

- Map of your local area (or [large aerial photo floor map](#) )
- Local public transport timetables

If you have a set of [large aerial photo floor mats](#) of the area, then you can use those instead of, or in addition to, the standard regional maps. The large aerial photo floor mats will allow you to work with a larger group.

Encourage pupils to identify familiar places on the map or photographs. They will need to be able to identify where they live, where the school is, and familiar places they travel to: eg the leisure centre, places where friends or relatives live, where they go shopping or for days out.

Introduce local public transport timetables to the pupils. Check they understand what they mean and how to use them. Next, challenge the pupils to plan a journey from the school to a suitable location using the timetables. Use as many examples as you need to be sure the pupils understand the task.

Then divide them into small groups and ask them to plan three journeys per group. The journeys can be ones that you have challenged them to work out, or of their own choice. After some time, pupils can report back to the rest of the class. Discuss as a class how difficult or easy this was. Some areas will be better served by local transport than others. Could public transport in the area be improved? What about if they wanted to cycle between locations? Are there cycle routes?

